

HALF YEARLY EXAM 2008

HSC CHEMISTRY

Marking & Answers

Part A – multiple choice (1 mark each correct answer; maximum = 20)

1	C	2	B	3	D	4	A	5	C	6	B	7	A	8	D	9	B	10	C
11	A	12	A	13	A	14	D	15	B	16	D	17	B	18	C	19	A	20	A

Part B – written responses

21	1 mark Outlines the procedure for bromine water experiment but it is missing steps; correctly uses some terminology	2 marks Outlines the procedure and results for bromine water experiment; uses the results to distinguish between saturated and unsaturated; correctly uses most terminology	3 marks Name the alkane and alkene; outlines the procedure and results for bromine water experiment; uses the results to explain the difference between saturated and unsaturated compounds; correctly uses all terminology
22a.	1 mark Renewable resources and advantages / reasons	2 mark Renewable resources and advantages / reasons and comparison with advantage over fossil fuel usage	
22b.	1 mark Example of disadvantage but no real link to the use by society	2 mark High cost of production etc. would be a suitable disadvantage → limitation related to supply and insufficient quantities to gain widespread usage	
23a.	1 mark Judgment made using incorrect calculations. Comparison made using incorrect figures	2 marks Correctly identify greatest value – no units some calculations; no comparison of values made	3 marks Correctly identify greatest value – ensure units are correct. In justification must mention other fuels and their values. All values correct and comparison for full marks Ethanol = 29.6 kJg ⁻¹ Petrol = 47.89 kJg ⁻¹ Butane = 49.66 kJg ⁻¹ Propane = 50.45 kJg ⁻¹
23b.	1 mark No working out but correct answer or units missing.	2 mark Full working out shown; correct value (0.32g)	
24a.	$\text{Zn}_{(\text{s})} \rightleftharpoons \text{Zn}^{2+}_{(\text{aq})} + 2\text{e}^-$; must show states and use double arrows for mark		
24b.	$\text{Zn}_{(\text{s})} + 2\text{Ag}^{+}_{(\text{aq})} \rightleftharpoons \text{Zn}^{2+}_{(\text{aq})} + 2\text{Ag}_{(\text{s})}$; must show states and use double arrows for mark		
24c.	1 mark Incomplete answer compare with 2 mark answer or simple statement that it balances the charge	2 mark The salt bridge allows the migration of ions to balance the charge build-up that occurs inside the half cells. The anions in the salt bridge migrate towards the anode half cell to balance the build-up of positive charge due to the oxidation reaction; the cations will migrate towards the cathode cells.	
24d.	The carbonate ions would form insoluble precipitates when it came into contact with either the silver ions or the zinc ions and stop the reaction.		
25a.	The nucleus is too large or the p : n ratio is unbalanced; both responses for the mark.		
25b.	$^{90}_{38}\text{Sr} \longrightarrow ^{90}_{39}\text{Y} + \beta^-$		
25c.	1 mark Mentions cyclotrons, particle accelerators and reactors. Gives very brief outline of how, but does not link to named isotope and use.	2 mark Must mention and briefly outline the use of cyclotrons and particle accelerators. Nuclear reactors can also be used. Should link to a named isotope used in medicine or industry.	

26a.	1 mark Brief description; no mention specific chemical; misuse of terminology	2 marks Missing steps from complete method	3 marks <ul style="list-style-type: none">Calculate moles of NaHCO₃ neededAccurately weigh out sampleAdd deionised water to volumetric flaskAdd solid and dissolveTop up with deionised water to the markLabelComplete method
26b.	1 mark Correct comparison; reason wrong or incomplete	2 mark Comparison of solutions NaOH and NaHCO ₃ ; NaOH less reliable because it is hygroscopic and we can never be sure as to the amount of water it has absorbed.	
27a.	$\text{CH}_3\text{COOH}_{(\text{aq})} + \text{NaHCO}_{3(\text{aq})} \rightarrow \text{NaCH}_3\text{COO}_{(\text{aq})} + \text{CO}_{2(\text{g})} + \text{H}_2\text{O}_{(\text{l})}$ must show states for mark		
27b.	$\text{H}^+_{(\text{aq})} + \text{HCO}_3^-_{(\text{aq})} \rightarrow \text{CO}_{2(\text{g})} + \text{H}_2\text{O}_{(\text{l})}$ must show states for mark		
27c.	1 mark Calculations using all values; no units	2 marks Calculation using mL instead of L; values are omitted without reasons	3 marks Correct answer; converts all volumes to L; includes units; titre value using only precise values – tell why values are omitted
28a.	$\text{HCN}_{(\text{g})} + \text{H}_2\text{O}_{(\text{l})} \rightleftharpoons \text{H}_3\text{O}^+_{(\text{aq})} + \text{CN}^-_{(\text{aq})}$		
28b.	1 mark A weak acid doesn't fully dissociate OR doesn't form many ions OR similar	2 marks A weak acid has a low dissociation and few hydronium ions form as the acid stays as a molecule. Must use HCN as examples in answer to gain two marks.	
28c.	1 mark Dilute refers to concentration and strong does not. Strong refers to dissociation.	2 marks Weak and strong refers to degree of dissociation into ions; while dilute is a concentration term referring to the moles of acid present. So any acid may be present in low concentration, but that will not mean that it can fully dissociate and form ions. An example of a dilute, strong acid would be 0.01M HCl which has a low concentration, but will fully dissociate into ions.	
29a.	1 mark Acids contain H ⁺ when they dissolve.	2 marks His theory was based upon reactions of acids and bases in solution; an acid will form H ⁺ ions in solution OR a base will form OH ⁻ ions in solution; no equation to illustrate each rxn	3 marks His theory was based upon reactions of acids and bases in solution; an acid will form H ⁺ ions in solution; a base will form OH ⁻ ions in solution; an equation to illustrate each rxn
29b.	1 mark Definition of amphiprotic + example + reactions showing amphiprotic nature – 2 of	2 marks Definition of amphiprotic + example + reactions showing amphiprotic nature - all of	
29c.	1 mark Hydrogen carbonate is a base but missing or incorrect equation; hydrogen sulfate is an acid but missing or incorrect equation;	2 marks Hydrogen carbonate is a base + equation; hydrogen sulfate is an acid + equation;	3 marks Hydrogen carbonate is a base + correct equation; hydrogen sulfate is an acid + correct equation; amphiprotic substances but during hydrolysis of the ion the reaction shown is favoured

30a.	1 mark Partially complete sequence of things to do for ester production using reflux - NO expected result +/-OR name of chemicals used and product (including water)	2 marks Complete (or partially complete) sequence of things to do for ester production using reflux +/-OR expected result +/-OR name of chemicals used and product (including water) – 2 out of three correct	3 marks Complete sequence of things to do for ester production using reflux + expected result + name of chemicals used and product (including water)
30b.	1 mark Risks identified & described + describe how risks were minimized	2 marks Variety of risks (not from single area) identified & described + explanation of how risks were minimized	
31a.	$[\text{H}_3\text{O}^+] = 10^{-\text{pH}}$; $5.01 \times 10^{-6}\text{M}$ – must have units for mark		
31b.	1 mark Weak because it's a food (or similar); no mark for a classification only	2 marks Classified as weak – very low dissociation constant (K_a) value indicating a low degree of ionization and hydronium ion production	
31c.	1 mark Reasons given but no assessment made. No real linkage between reason and question.	2 marks Contains an assessment OR offers supporting reason(s) for the assessment. Minimal linkage between reasons and assessment.	3 marks Contains an assessment – offers supporting reasons for the assessment. Must be fully explained for 3 marks